

II.F. Faculty Characteristics

II.F.1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Simultaneously, Fall 2008

Legend of Race/Ethnic Categories

W	= White, Non-Hispanic	AI/AN	= American Indian/ Alaskan Native
B	= Black	NRA	= Non-Resident Alien
H	= Hispanic	U	= Unknown
A/PI	=Asian/ Pacific Islander		

<u>Tenured</u>		W	B	H	A/PI	AI/AN	NRA	U	Total
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	5	0	0	0	0	0	0	5
	F	4	0	0	0	0	0	0	4
Assistant Professors	M	4	0	0	0	0	0	0	4
	F	16	0	0	0	0	0	0	16
All Others	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Total	M	11	0	0	0	0	0	0	11
	F	24	0	0	0	0	0	0	24
<u>Without Tenure</u>									
Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Assistant Professors	M	1	0	0	0	0	0	0	1
	F	4	0	0	0	0	0	0	4
All Others	M	4	0	1	0	0	0	0	5
	F	5	0	0	0	0	0	0	5
Total	M	5	0	1	0	0	0	0	6
	F	9	0	0	0	0	0	0	9
<u>Total</u>									
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	5	0	0	0	0	0	0	5
	F	4	0	0	0	0	0	0	4
Assistant Professors	M	5	0	0	0	0	0	0	5
	F	20	0	0	0	0	0	0	20
All Others	M	4	0	1	0	0	0	0	5
	F	5	0	0	0	0	0	0	5
Total	M	15	0	1	0	0	0	0	16
	F	33	0	0	0	0	0	0	33
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis Data Source: Sussex County Community College									

II.F.2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2008

Table II.F.2: Sussex County Community College				
	Full-Time Faculty	Adjunct Faculty	Taught by Others*	Total Faculty
Number of Sections	262	483	13	758
Percentage of Sections	34.6%	63.7%	1.7%	100.0%
Data Source: Sussex County Community College *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included				

II.F.3. Ratio of Full-Time to Part-Time Faculty, Fall 2008

Table II.F.3: Sussex County Community College		
Faculty	Number	Percent
Full-Time	50	19.3%
Part-Time	209	80.7%
Total	259	100.0%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Human Resources Survey		